

Write your name here

Surname

Other names

**Pearson Edexcel
International GCSE**

Centre Number

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Candidate Number

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Pakistan Studies

Paper 2: The Land, People and Resources of Pakistan

Wednesday 18 May 2016 – Morning
Time: 1 hour 30 minutes

Paper Reference

4PA0/02

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **Question 1** and any **three** other questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Write your answers neatly and in good English.
- Check your answers if you have time at the end.

Turn over ►

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You MUST answer this question.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 (a) Study Figure 1 which is an outline map of Pakistan.

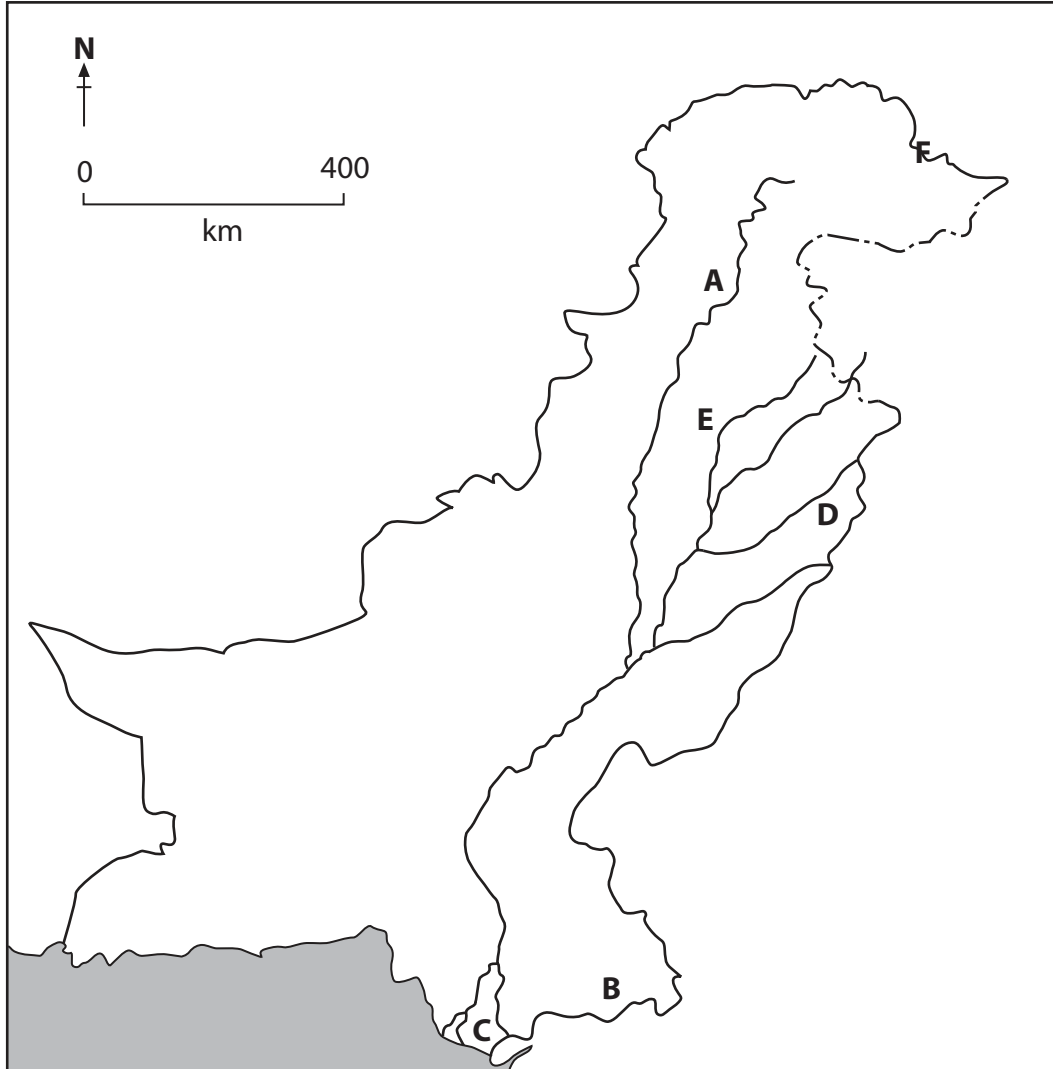


Figure 1

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(i) Name the vegetation type found at A. (1)

(ii) Name the desert area at B. (1)

(iii) Name the river landform at C. (1)

(iv) Name the river at D. (1)

(v) Name the mountain range at E. (1)

(vi) Name the mountain pass at F. (1)



(b) (i) Which **one** of the following provinces has the largest population?

Put a cross in the correct box.

(1)

- A** Baluchistan
- B** Khyber Pakhtunkhwa (North-West Frontier)
- C** Sindh
- D** Punjab

(ii) Name the national language of Pakistan.

(1)

(iii) Which **one** of the following is the most important food crop in Pakistan?

Put a cross in the correct box.

(1)

- A** Chickpeas
- B** Maize
- C** Rice
- D** Wheat

(iv) Name the major road which links Pakistan and China.

(1)

(v) What is Pakistan's main manufactured export?

(1)

(vi) Which energy resource produces most of Pakistan's electricity?

(1)

(Total for Question 1 = 12 marks)



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QUESTION 2 BEGINS ON THE NEXT PAGE.



Answer any THREE of Questions 2–8.

If you answer Question 2 put a cross in the box .

2 (a) Study Figure 2 which shows areas of Pakistan affected by flooding.

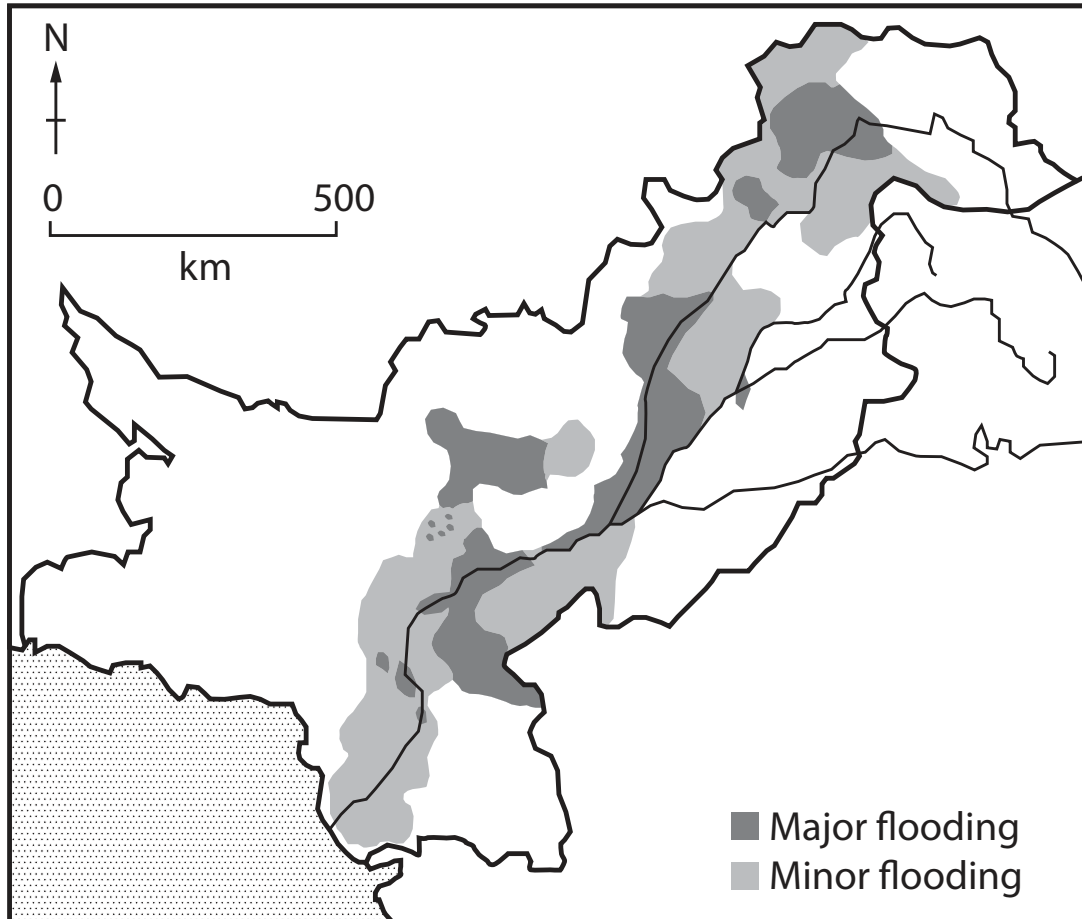


Figure 2

(i) Name a settlement in an area of major flooding.

(1)

(ii) State **two** causes of the flooding shown in Figure 2.

(2)

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(b) Describe **one** small-scale method of irrigation.

(3)

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(c) (i) Outline **one** problem caused by irrigation.

(2)

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(ii) Suggest how the problem you identified in (i) can be resolved.

(2)

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(d) Explain why many areas of Pakistan have an arid climate.

(6)

Area with horizontal dotted lines for writing the answer.

(Total for Question 2 = 16 marks)

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QUESTION 3 BEGINS ON THE NEXT PAGE.



If you answer Question 3 put a cross in the box .

- 3 (a) Study Figure 3 which shows the increase in Pakistan's population between 1951 and 2011.

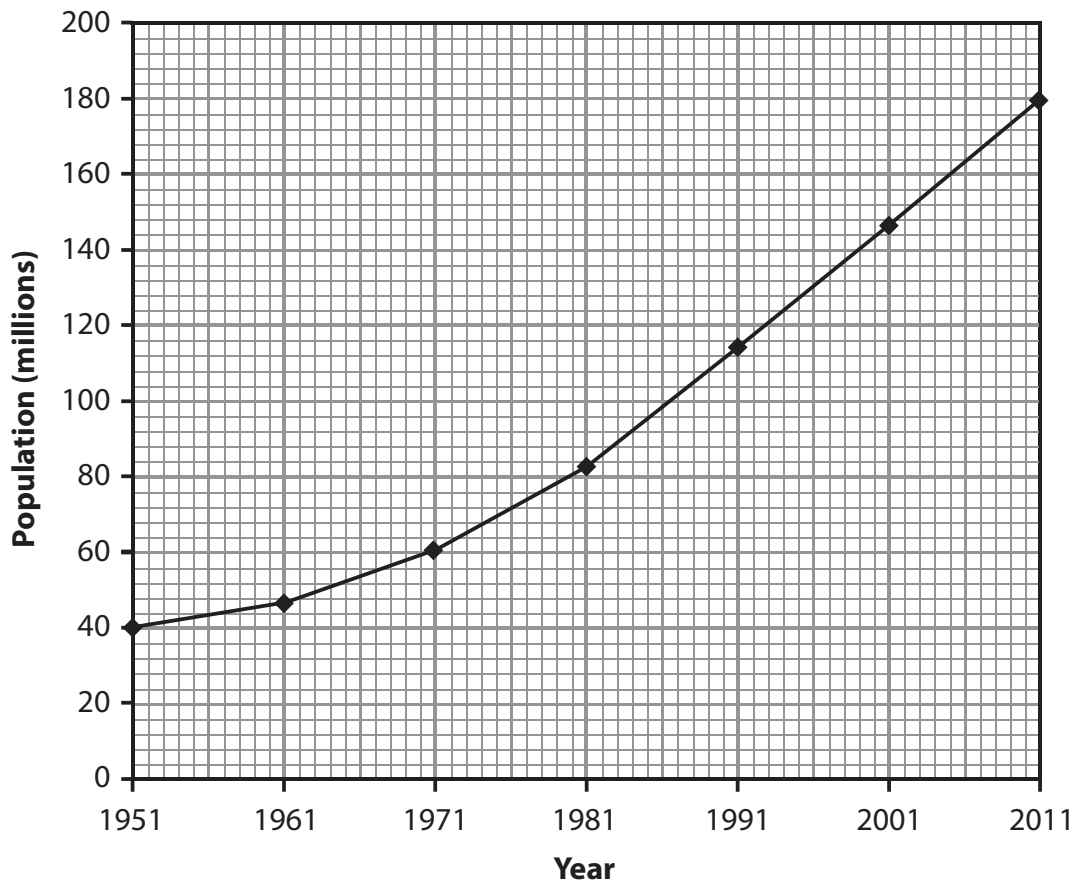


Figure 3

- (i) By how much did Pakistan's population increase between 1951 and 2011? (1)

- (ii) State **two** problems caused by this increase in Pakistan's population. (2)

1

2



(c) Explain the urban zones of **one** major city in Pakistan.

A diagram may help you answer.

(6)

Area with horizontal dotted lines for writing the answer.

(Total for Question 3 = 16 marks)



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QUESTION 4 BEGINS ON THE NEXT PAGE.



(i) Name **one** feature of Pakistan's cultural diversity.

(1)

(ii) State **one** reason for this cultural diversity.

(1)

(iii) State **one** problem resulting from this cultural diversity.

(1)

(b) (i) Describe how the provision of education is changing in Pakistan.

(3)

(ii) Other than supporting education, outline **two** ways in which international aid agencies are helping Pakistan.

(4)

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QUESTION 5 BEGINS ON THE NEXT PAGE.



If you answer Question 5 put a cross in the box ☒ .

5 (a) Study Figure 5 which is a newspaper headline about Pakistan's energy resources.

Pakistan believed to have huge gas and oil reserves

Figure 5

(i) Oil and gas are non-renewable energy resources.

Name a renewable energy source.

(1)

(ii) State **two** reasons why Pakistan needs to produce more energy.

(2)

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(b) (i) Describe the characteristics of a multi-national company (transnational corporation).

(3)

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(ii) Outline **two** contributions that multi-national companies make to the economy of Pakistan.

(4)

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(c) Explain the problems limiting the growth of the manufacturing industry in Pakistan.

(6)

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(Total for Question 5 = 16 marks)

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If you answer Question 6 put a cross in the box .

6 (a) Study Figure 6 which shows a transport network in Pakistan.

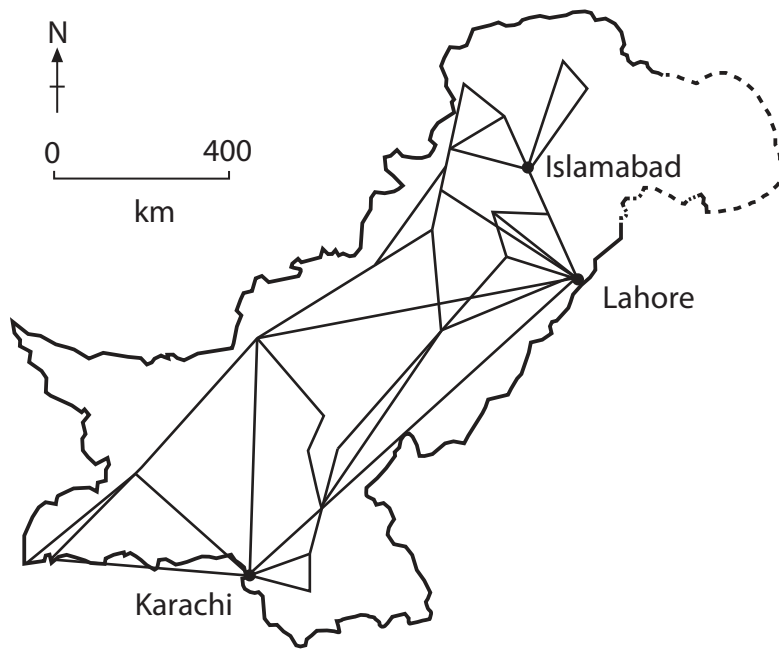


Figure 6

(i) What type of transport has created the network shown in Figure 6? (1)

(ii) State **two** reasons why transport is essential for economic development. (2)

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(b) (i) Describe the nature of Pakistan's trade balance. (3)

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(ii) Outline **two** reasons why invisible exports are only a small part of Pakistan's economy.

(4)

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(c) Explain the problems limiting the growth of Pakistan's tourist industry.

(6)

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(Total for Question 6 = 16 marks)

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If you answer Question 7 put a cross in the box .

- 7 (a) Study Figure 7 which shows some information about sugar cane production in Pakistan.

Province	Sugar cane production (million tonnes)		
	2009	2010	2011
Punjab	31662	30300	33300
Sindh	13000	12900	14760
North-West Frontier Province	4400	4560	4600
Baluchistan	38	40	40
TOTAL	49100	47800	52700

Figure 7

- (i) How much did Pakistan's sugar cane production increase between 2009 and 2011?

(1)

- (ii) Sugar cane requires temperatures between 25°C and 35°C.

State **two** other specific requirements for growing sugar cane.

(2)

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QUESTION 8 BEGINS ON THE NEXT PAGE.



If you answer Question 8 put a cross in the box ☒ .

8 (a) Study Figure 8 which gives information about degraded land in Punjab province.

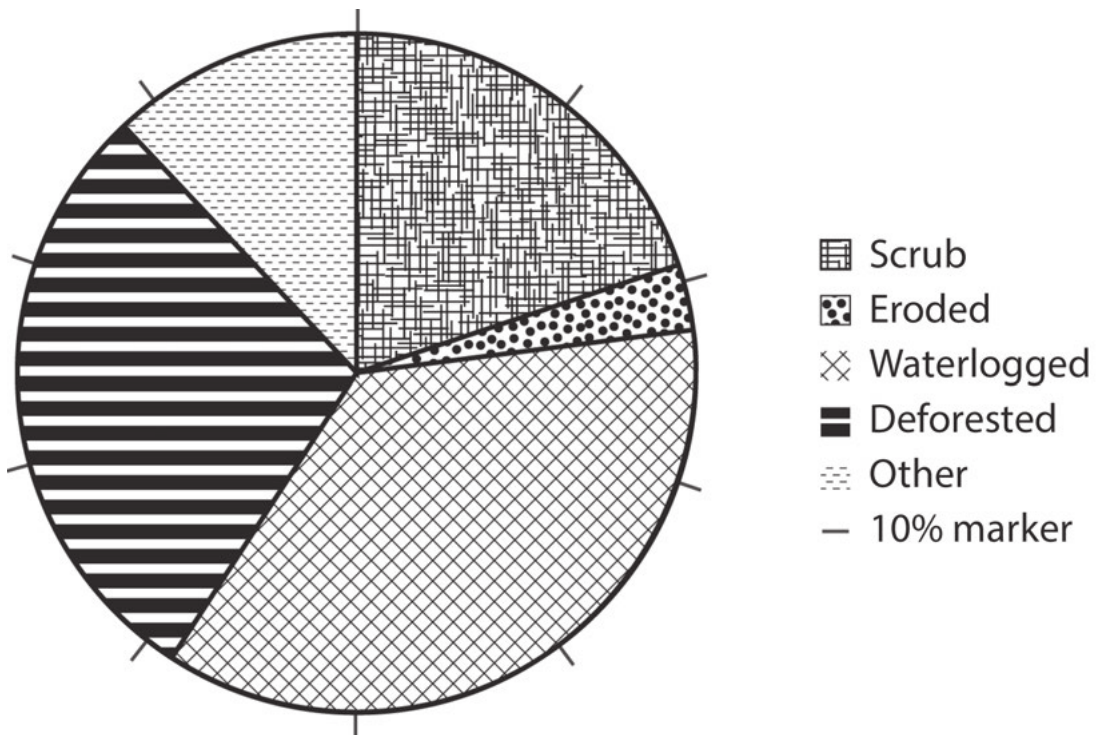


Figure 8

(i) What percentage of the degraded land in Punjab province has been eroded? (1)

(ii) State **two** causes of soil erosion. (2)

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